



**PHIL BREDESEN**  
GOVERNOR

STATE OF TENNESSEE  
**DEPARTMENT OF EDUCATION**  
DIVISION OF SPECIAL EDUCATION  
7<sup>th</sup> FLOOR, ANDREW JOHNSON TOWER  
710 JAMES ROBERTSON PARKWAY  
NASHVILLE, TN 37243-0380

**TIMOTHY K. WEBB, Ed.D.**  
COMMISSIONER

**LEA COMPREHENSIVE APPLICATION FOR  
SPECIAL EDUCATION SERVICES**

Tennessee Code Annotated §49-10-302  
Public Law 94-142, as amended  
Public Law 105-17, as amended  
Public Law 108-446

TO BE COMPLETED BY LOCAL SCHOOL SYSTEM

Compliance Assurance and Statistical Information		July 1, 2010 – September 30, 2011	
School System:	Elizabethton City Schools		
Director of Schools:	Ed Alexander		
	Signature	Date	
E-Mail Address:	alexandere@k12tn.net		
Name of Program Contact Person:	Dr. Gardenhour		
E-Mail Address:	gardenhourc@k12tn.net		
Address:	804 S Watauga Ave	Telephone No.:	423-547-8229
	Elizabethton , TN 37643		

TO BE COMPLETED BY THE STATE DEPARTMENT OF EDUCATION

Amount of IDEA, Part B Funds Approved:	\$ 469,181.16	Permissive Use of Funds Requested for:		
Amount of Preschool Grant Funds Approved:	\$ 10,823.75	A B C		
Signature (Authorized State Department of Education Official)		Date		

**Must be submitted to your Management Consultant no later than June 1, 2010.**

**COMPLIANCE ASSURANCES FOR USE OF IDEA FUNDS**

The applicant hereby certifies to the Commissioner of Education that the representation made in this application properly reflects the projected pupils, personnel, and expenditures to be incurred in the operation of the special education program for pupils with disabilities conducted within the school system, that the expenditures for services and goods will be made exclusively for the benefit of pupils which meet the eligibility criteria established by the Department of Education, and that personnel assignments and other documentation of expenses will be readily available for audit. All records necessary to ensure the correctness of the information provided by the agency will be kept five years beyond the final reporting date and access to such records will be provided to the State Department of Education.

The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA meets each of the following conditions:

1. Special Education and Related Services will be provided in compliance with the established Tennessee Rules, Regulations & Minimum Standards.
2. The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under §612.
  - a. A free appropriate public education (FAPE) is available to all children with disabilities, as defined under §602(3) and who have a current individual education program (IEP), residing in the State between the ages of 3 through 21, inclusive, including children with disabilities who have been suspended or expelled from school. 612(a) (1)
  - b. The LEA has established a goal of providing full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. 612(a) (2)
  - c. All children with disabilities residing in the LEA, including children with disabilities who are homeless children, or are wards of the State, and children with disabilities attending private schools within the LEAs jurisdiction, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. 612(a) (3)
  - d. An individualized education program (IEP), or an individualized family service plan (IFSP), that meets the requirements of section 636(d), is developed, reviewed and revised for each child with a disability in accordance with section 614(d). 612(a) (4)
  - e. To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. 612(a) (5) (A)
  - f. Children with disabilities and their parents are afforded the procedural safeguards required by §615. 612(a) (6)
  - g. Children with disabilities are evaluated in accordance with subsections (a) through (c) of § 614. 612(a) (7)
  - h. LEAs will comply with §617(c) relating to the confidentiality of records and information. 612(a) (8)
  - i. Children participating in early intervention programs assisted under Part C, and who will participate in preschool programs will experience a smooth and effective transition consistent with §637(a) (9). LEAs will participate in transition planning conferences arranged by the Lead Agency under §635(a) (10) and an IEP or, if consistent with sections 614(d) (2) (B) and 636(d), and IFSP will be developed and implemented by the third birthday. 612(a) (9)
  - j. Ensure that all requirements under §612(a) (10) regarding Children In Private Schools are being carried out in a manner consistent with the statute.
  - k. Ensure that all requirements under T.C.A. §49-10-107, T.C.A. §49-10-305 and T.C.A. §49-10-701, regarding Contracts for Special Education Services are being carried out in a manner consistent with the statute.
  - l. The LEA shall ensure that all personnel necessary to carry out this part are appropriately and adequately prepared, subject to the requirements of § 612(a) (14) and § 2122 of the Elementary and Secondary Education Act of 1965. 613(a) (3)
  - m. This LEA will either choose to coordinate with the National Instructional Materials Access Center when purchasing print instructional materials in accordance with section 612(a) (23) or will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. 613(a) (6)

3. The LEA shall provide the SEA with information necessary to enable the SEA to carry out its duties under this part, including, with respect to Sections 612(a) (15) and 612 (a) (16), information relating to the performance of children with disabilities participating in programs carried out under this part. 613(a) (7)
4. The LEA shall make available to parents of children with disabilities and to the general public all documents relating to the eligibility of such agency under this part. 613(a) (8)
5. The LEA shall cooperate under section 1308 of the Elementary and Secondary Education Act of 1965 to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding such children. 613(a) (9)
6. Subject to section 613(b) (3), the LEA application submitted to the SDE shall remain in effect until the LEA submits to the SDE such modifications as the LEA determines necessary. 613(b) (2)
7. Ensure that all requirements under §613(a) (5) regarding treatment of Charter Schools and their students are being carried out in a manner consistent with the statute.
8. Children with disabilities served with IDEA funds shall be counted in the same manner as children without disabilities to supplement the academic program funds earned and paid from the Basic Education Program. TRR&MS 0520-1-9-.03 (3) (a)
9. Funds provided under IDEA will be used to pay the excess cost of providing special education and related services to children with disabilities; shall be used to supplement the State, Local and other Federal funds and not to supplant such funds; and shall not be used, except as provided in §613(a) (2) (B)-(C) to reduce the level of expenditures. §613(a) (2) (A) and §612(a) (17), TRR&MS 0520-1-9-03(2) (k) (4)
10. According to Rule 0520-1-9-14(6) (a), procedures for providing an independent education evaluation (IEE) upon parental request have been submitted and approved to the Department of Education. Any future revision to the IEE procedure will be submitted to the Department for approval.
11. According to TCA 9-1-104 (a) & (b) *Maximum class size*, our LEA case load and class size standards have been submitted and approved by the Department. There have been no changes since the original submission. (The State will review LEA caseload and class size standards for compliance.) Any future LEA updates or revisions will be submitted to the Division of Special Education for approval and for reference purposes.
12. Children with disabilities served with IDEA funds have at least the same average amount spent on them, from sources other than Part B, as do the children in the school system taken as a whole. TRR&MS 0520-1-9-.03 (3) (a) (b)

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Signature of Director of Schools

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Date

**A. Children With Disabilities To Receive  
Free Appropriate Public Education Services from the School System  
2010-2011**

DISABILITY	(1) Within School System		Full time placement only (2) Contractual Agreement		(3) Total to Receive FAPE		(4) # Receiving Special Transportation **		(5) # Private School Students Placed by LEA Receiving Services		Placed by Parents			
											(6a) # Private School Students Placed by Parents within system		(6b) # Of Private School Students (6a) Served by LEA This School Year	
	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21
Autism		3			0	3		1						
Blind		2			0	2								
Deaf-Blindness					0	0								
Deafness		1			0	1		1						
Developmental Delay	7	11			7	11	2	2						
Emotional Disturbance		3			0	3								
Hearing Impairments		2			0	2								
Intellectually Gifted		50			0	50								
Language Impairments	10	15			10	15		1						
Mental Retardation		11			0	11		6						
Multiple Disabilities	2	11			2	11	2	9						
Orthopedic Impairments		0			0	0								
Other - Functional Delay		2			0	2								
Other - Health Impairments	2	31			2	31	1	4						
Specific Learning Disabilities	1	130			1	130		3						
Speech Impairment	28	50			28	50	3							
Traumatic Brain Injury					0	0								
Visual Impairments		3			0	3								
<b>TOTAL</b>	50	325	0	0	50	325	8	27	0	0	0	0	0	0

**Grand Total      375**

\*\* If special transportation is provided a transportation budget page must be included – GP and/or federal.

- Unduplicated Count
- EOY Report may be used as a method of projecting numbers.

LEA: Elizabethton City Schools 101

*B.1 OPTIONS TO BE PROVIDED\* AGES 3 – 5*

OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5	OPTION 6**	OPTION 7	OPTION 8***	OPTION 9	OPTION 10	*TOTAL
2	28	8	1	5		6				50

\*Must be equal to or greater than total for 3-5 yr olds in column 3, pg 3

*B.2 OPTIONS TO BE PROVIDED\* AGES 6 -21*

OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5	OPTION 6**	OPTION 7	OPTION 8***	OPTION 9	OPTION 10	*TOTAL
57	95	91	25	42	6	7	2			325

\*Must be equal to or greater than total for 6-21 yr olds in column 3, pg 3

\* This is a **duplicated count** and should reflect both primary and one secondary option of service.

\*\* For each option 6 student there is at least ½ FTE of an education assistant or interpreter position budgeted in general purpose funds.

\*\*\* Since Option 8 includes 2 related services, students reported in Option 8 should not be reported in another Option.

**(It is recommended that the LEA pull Options of Service from a date when the LEA's enrollment was at its peak)**

**Do not place 0's in columns with no students.**

TRR & MS 0520-1-9-.03 (1) (k)

**C. FINANCIAL INFORMATION****1. PERMISSIVE USE OF FUNDS**

**AFTER** reading the requirements on the corresponding form, you must answer **yes** or **no** to each of the following items (A, B, and C). Any **yes** response requires completion of a corresponding form that follows. If **no** is answered on all three items, continue completing the application and disregard the attached forms for these permissive programs.

☐ **Yes** ☒ **No** **A. Adjustment to Local Effort in Certain Fiscal Years.** IDEA 04 allows an LEA to reduce state and local maintenance of effort by an amount that equals up to 50% of the increase in IDEA funds from the previous year if those funds are used to provide activities authorized under ESEA. If the LEA wishes to reduce MOE, it must use the attached form to calculate the maximum amount available for this purpose (Page 5A) and indicate how these funds will be used (Page 5A(1)).

There are limitations to this adjustment. Any LEA identified as not meeting requirements in the State's APR, is prohibited by law from reducing its maintenance of effort figures.

☐ **Yes** ☒ **No** **B. Permissive Use of IDEA funds for Schoolwide Program.** IDEA allows an LEA to use funds to carry out a schoolwide program under Section 1114 of ESEA. If an applicant utilizes these funds, you will report the designated amount for each school and ensure that excess cost and service requirements are met. *(Use form on Page 5B)*

☐ **Yes** ☒ **No** **C. Permissive Use of IDEA funds for Coordinated Early Intervening Services.** IDEA allows an LEA to use up to 15% of funds, in combination with other amounts (other than education funds), to develop and implement Coordinated Early Intervening Services, which may include interagency financing structures, for students in kindergarten through grade 12 (with particular emphasis on students in kindergarten through grade 3) who have **not been identified** as needing special education or related services but who need additional academic and behavioral **support to succeed in a general education environment.** *(Use form on Page 5C) If the LEA is also electing to reduce local effort.*

NOTE: If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Coordinated Early Intervening Services (Section 618 (d) (2) (B)). The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" *Adjustment to Local Effort* (above).

If an applicant utilizes these funds, you must show the calculations on the corresponding form

LEA: Elizabethton City Schools 101

**C. FINANCIAL INFORMATION**

**2. Estimated Expenditures**  
**Education for Students with Disabilities**

ACCOUNT NO 71200	EXPENDITURES INSTRUCTION (71000) SPECIAL EDUCATION PROGRAM (71200)	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions	PRESCHOOL GRANT	*FTE Positions
116	Teachers	664,850.00	15.50				
117	Career Ladder Program	11,500.00	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
127	Career Ladder Extended Contracts		XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
128	Homebound Teachers	2,000.00					
162	Clerical Personnel						
163	Educational Assistants	170,681.00	13.00	264,649.00	21.50	7,650.00	0.75
171	Speech Pathologist	91,575.00	2.00				
189	Other Salaries & Wages	5,317.00	0.50				
195	Certified Substitute Teachers	2,000.00					
198	Non-Certified Substitute Teachers	8,500.00					
201	Social Security	59,297.00	XXXXXXX	16,361.00	XXXXXXX	474.00	XXXXXXX
204	State Retirement	84,686.00	XXXXXXX	22,579.16	XXXXXXX		XXXXXXX
206	Life Insurance	2,160.00	XXXXXXX	900.00	XXXXXXX		XXXXXXX
207	Medical Insurance	190,282.00	XXXXXXX	103,970.00	XXXXXXX		XXXXXXX
208	Dental Insurance	9,598.00	XXXXXXX	5,795.00	XXXXXXX		XXXXXXX
210	Unemployment Compensation		XXXXXXX		XXXXXXX		XXXXXXX
212	Employer Medicare	13,868.00	XXXXXXX	3,822.00	XXXXXXX	110.75	XXXXXXX
299	Other Fringe Benefits		XXXXXXX		XXXXXXX		XXXXXXX
310	Contracts With Other Public Agencies		XXXXXXX		XXXXXXX		XXXXXXX
311	Contracts With Other School Systems		XXXXXXX		XXXXXXX		XXXXXXX
312	Contracts With Private Agencies		XXXXXXX		XXXXXXX		XXXXXXX
322	Evaluation & Testing		XXXXXXX		XXXXXXX		XXXXXXX
330	Operating Lease Payments		XXXXXXX		XXXXXXX		XXXXXXX
336	Maintenance And Repair Services - Equipment		XXXXXXX		XXXXXXX		XXXXXXX
356	Tuition		XXXXXXX		XXXXXXX		XXXXXXX
369	Contracts for Substitute Teachers - Certified		XXXXXXX		XXXXXXX		XXXXXXX
370	Contracts for Substitute Teachers - Non-Certified		XXXXXXX		XXXXXXX		XXXXXXX
399	Other Contracted Services	78,360.00	XXXXXXX	26,329.00	XXXXXXX		XXXXXXX
429	Instructional Supplies & Materials	9,500.00	XXXXXXX	5,000.00	XXXXXXX	2,589.00	XXXXXXX
449	Textbooks		XXXXXXX		XXXXXXX		XXXXXXX
499	Other Supplies & Materials	1,000.00	XXXXXXX		XXXXXXX		XXXXXXX
535	Fee Waivers		XXXXXXX		XXXXXXX		XXXXXXX
599	Other Charges	6,000.00	XXXXXXX		XXXXXXX		XXXXXXX
725	Special Education Equipment		XXXXXXX		XXXXXXX		XXXXXXX
<b>71200</b>	<b>TOTAL EXPENDITURES</b>	<b>1,411,174.00</b>	<b>XXXXXXX</b>	<b>449,405.16</b>	<b>XXXXXXX</b>	<b>10,823.75</b>	<b>XXXXXXX</b>

Special Education Expenses Only

\*FTE Positions: Full time equivalency – **use two decimals.**

Line item substitutions or additions shall **NOT** be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks

**Expenditures for gifted and functionally delayed students cannot be paid from federal funds.**

TRR&MS 0520-1-9-.03 (2) (k) (7)

0520-1-9-.03 (1) (k) (2)

EDGAR Sect 80.20 (a) (2)

(Subpart C (b) (4))

**C. FINANCIAL INFORMATION (Continued)**

**2. Estimated Expenditures**  
**Education for Students with Disabilities**

ACCOUNT NO.	EXPENDITURES	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions	PRESCHOOL GRANT	*FTE Positions
<b>72220</b>	<b>SUPPORT SERVICES (72000) INSTRUCTIONAL STAFF (72200) SPECIAL EDUCATION PROGRAM STAFF (72220)</b>						
105	Supervisor/Director	55 274.00	0.75				
117	Career Ladder Program		XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
124	Psychological Personnel						
127	Career Ladder Extended Contracts		XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
135	Assessment Personnel						
161	Secretary(s)	23 556.00	0.75				
162	Clerical Personnel						
171	Speech Pathologist (Supervisory)						
189	Other Salaries & Wages						
196	In-Service Training		XXXXXXX		XXXXXXX		XXXXXXX
201	Social Security	4 887.00	XXXXXXX		XXXXXXX		XXXXXXX
204	State Retirement	7 073.00	XXXXXXX		XXXXXXX		XXXXXXX
206	Life Insurance	102.00	XXXXXXX		XXXXXXX		XXXXXXX
207	Medical Insurance	11 666.00	XXXXXXX		XXXXXXX		XXXXXXX
208	Dental Insurance	756.00	XXXXXXX		XXXXXXX		XXXXXXX
210	Unemployment Compensation	1 143.00	XXXXXXX		XXXXXXX		XXXXXXX
212	Employer Medicare		XXXXXXX		XXXXXXX		XXXXXXX
299	Other Fringe Benefits		XXXXXXX		XXXXXXX		XXXXXXX
307	Communication		XXXXXXX		XXXXXXX		XXXXXXX
308	Consultants		XXXXXXX		XXXXXXX		XXXXXXX
330	Operating Lease Payments		XXXXXXX		XXXXXXX		XXXXXXX
336	Maintenance & Repair Services -Equipment	500.00	XXXXXXX		XXXXXXX		XXXXXXX
348	Postal Charges		XXXXXXX		XXXXXXX		XXXXXXX
355	Travel	2 500.00	XXXXXXX		XXXXXXX		XXXXXXX
399	Other Contracted Services		XXXXXXX		XXXXXXX		XXXXXXX
499	Other Supplies & Materials		XXXXXXX		XXXXXXX		XXXXXXX
524	In-Service/Staff Development	3 500.00	XXXXXXX	9 000.00	XXXXXXX		XXXXXXX
599	Other Charges	250.00	XXXXXXX		XXXXXXX		XXXXXXX
790	Other Equipment		XXXXXXX		XXXXXXX		XXXXXXX
<b>72220</b>	<b>TOTAL EXPENDITURES</b>	<b>111,207.00</b>	<b>XXXXXXX</b>	<b>9,000.00</b>	<b>XXXXXXX</b>	<b>0.00</b>	<b>XXXXXXX</b>

Special Education Expenses Only

\*FTE Positions: Full time equivalency – use two decimals.

Line item substitutions or additions shall NOT be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

**Expenditures for gifted and functionally delayed students cannot be paid from federal funds.**



C. FINANCIAL INFORMATION (continued)  
 2. Estimated Expenditures for Education for Students with Disabilities

ACCOUNT NO.	EXPENDITURES	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions	PRESCHOOL GRANT	*FTE Positions
72710	<b>SUPPORT SERVICES (72000) STUDENT TRANSPORTATION (72700) TRANSPORTATION (72710)</b>						
105	Supervisor/Director						
142	Mechanic(s)						
146	Bus Drivers	9,111.00	1.00	8,954.00	1.00		
162	Clerical Personnel						
189	Other Salaries & Wages						
196	In-Service Training						
201	Social Security	565.00	XXXXXX	555.00	XXXXXX		XXXXXX
204	State Retirement	801.00	XXXXXX	787.00	XXXXXX		XXXXXX
206	Life Insurance	45.00	XXXXXX	45.00	XXXXXX		XXXXXX
207	Medical Insurance	7,937.00	XXXXXX		XXXXXX		XXXXXX
208	Dental Insurance	305.00	XXXXXX	305.00	XXXXXX		XXXXXX
210	Unemployment Compensation		XXXXXX		XXXXXX		XXXXXX
212	Employer Medicare	132.00	XXXXXX	130.00	XXXXXX		XXXXXX
299	Other Fringe Benefits		XXXXXX		XXXXXX		XXXXXX
307	Communication		XXXXXX		XXXXXX		XXXXXX
311	Contracts with Other School Systems		XXXXXX		XXXXXX		XXXXXX
312	Contracts with Private Agencies		XXXXXX		XXXXXX		XXXXXX
313	Contracts with Parents		XXXXXX		XXXXXX		XXXXXX
314	Contracts with Public Carriers		XXXXXX		XXXXXX		XXXXXX
315	Contracts with Vehicle Owners		XXXXXX		XXXXXX		XXXXXX
329	Laundry Service		XXXXXX		XXXXXX		XXXXXX
330	Operating Lease Payments		XXXXXX		XXXXXX		XXXXXX
338	Maintenance & Repair Service -Vehicles		XXXXXX		XXXXXX		XXXXXX
340	Medical & Dental Services		XXXXXX		XXXXXX		XXXXXX
348	Postal Charges		XXXXXX		XXXXXX		XXXXXX
351	Rentals		XXXXXX		XXXXXX		XXXXXX
355	Travel		XXXXXX		XXXXXX		XXXXXX
399	Other Contracted Services		XXXXXX		XXXXXX		XXXXXX
412	Diesel Fuel		XXXXXX		XXXXXX		XXXXXX
418	Equipment & Machinery Parts		XXXXXX		XXXXXX		XXXXXX
424	Garage Supplies		XXXXXX		XXXXXX		XXXXXX
425	Gasoline		XXXXXX		XXXXXX		XXXXXX
433	Lubricants		XXXXXX		XXXXXX		XXXXXX
450	Tires & Tubes		XXXXXX		XXXXXX		XXXXXX
453	Vehicle Parts		XXXXXX		XXXXXX		XXXXXX
499	Other Supplies & Materials		XXXXXX		XXXXXX		XXXXXX
511	Vehicle & Equipment Insurance		XXXXXX		XXXXXX		XXXXXX
524	In-Service/Staff Development		XXXXXX		XXXXXX		XXXXXX
599	Other Charges		XXXXXX		XXXXXX		XXXXXX
701	Administration Equipment		XXXXXX		XXXXXX		XXXXXX
729	Transportation Equipment		XXXXXX		XXXXXX		XXXXXX
72710	<b>TOTAL EXPENDITURES</b>	18,896.00	XXXXXX	10,776.00	XXXXXX	0.00	XXXXXX

Special Education Expenses Only

\*FTE Positions: Full time equivalency – use two decimals

Line item substitutions or additions shall NOT be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

**Expenditures for gifted and functionally delayed students cannot be paid from federal funds**

**C. FINANCIAL INFORMATION (continued)****3. Estimated Expenditure Summary  
Education for Students with Disabilities**

ACCOUNT SERIES	EXPENDITURES	GENERAL PURPOSE FUND	IDEA	PRESCHOOL
71150	Alternative Schools			
71200	Special Education Program	1,411,174.00	449,405.16	10,823.75
72120	Health Services			
72130	Other Student Support			
72215	Alternative Instruction Program			
72220	Special Education Program Staff	111,207.00	9,000.00	
72410	Office of Principal			
72710	Transportation	18,896.00	10,776.00	
99100-504	Transfer Out of Funds: Indirect Cost *	XXXXXXXX		
99100-504	Permissive Use of Funds:	XXXXXXXX	XXXXXXXX	XXXXXXXX
	A. Adjustment to Local Effort		XXXXXXXX	XXXXXXXX
	B. School Wide	XXXXXXXX		XXXXXXXX
	C. Early Intervening Services	XXXXXXXX		XXXXXXXX
TOTAL EXPENDITURES		1,541,277.00	469,181.16	10,823.75

\*Indirect Cost Rate: 3.17 (List indirect cost rate approved for FY '11)

Note: Subtract out all expenditures for equipment prior to determining indirect cost amounts.  
Do Not include any "Permissive Use of Funds" expenditures when determining indirect cost amounts.  
GENERAL PURPOSE FUND TOTAL SHALL MATCH TOTAL ON PAGE 16D

**C. FINANCIAL INFORMATION**  
**5. Estimated Expenditure Justification Page**  
**IDEA, PART B**

LEA: Elizabethton City Schools 101

***Special Education Instruction Program***

	Acct. No. 71200	Description	Justification
X	163	Educational Assistants	To pay for SE personnel
X	201	Social Security	Fringe benefit for above salaries
X	204	State Retirement	Fringe benefit for above salaries
X	206	Life Insurance	Fringe benefit for above salaries
X	207	Medical Insurance	Fringe benefit for above salaries
X	208	Dental Insurance	Fringe benefit for above salaries
X	212	Employer Medicare	Fringe benefit for above salaries
X	399	Other Contracted Services (Specify)	To pay for psychological testing services and OT and PT services
X	429	Instructional Supplies & Materials (Specify)	To pay for SE classrooms supplies such as paper, ink cartridges, copies, toner, staplers, binders, folders, pens, dry erase markers

**C. FINANCIAL INFORMATION**  
**5. Estimated Expenditure Justification Page**  
**IDEA, PART B**

LEA: Elizabethton City Schools 101

***Support Services/Special Education Program***

	Acct. No. 72220	Description	Justification
X	524	In-Services/Staff Development (Specify)	To pay for Isolation and Restraint Training, State Special Education Conferences, Regional Conferences, TASSE Conference, ASHA Conference

**C. FINANCIAL INFORMATION**  
**5. Estimated Expenditure Justification Page**  
**IDEA, PART B**

LEA: Elizabethton City Schools 101

**Transportation**

	Acct. No. 72710	Description	Justification
X	146	Bus Drivers	Special Education bus drivers to transport special education students
X	201	Social Security	Fringe benefit for approved personnel above
X	204	State Retirement	Fringe benefit for approved personnel above
X	206	Life Insurance	Fringe benefit for approved personnel above
x	208	Dental Insurance	Fringe benefit for approved personnel above
x	212	Employer Medicare	Fringe benefit for approved personnel above

**C. FINANCIAL INFORMATION**  
**5. Estimated Expenditure Justification Page**

LEA: Elizabethton City Schools 101

**PRESCHOOL GRANT**

**Special Education Instruction Program**

	Acct. No. 71200	Description	Justification
X	163	Educational Assistants	To pay for SE educational assistants
X	201	Social Security	Fringe benefit for above salaries
X	212	Employer Medicare	Fringe benefit for above salaries
X	429	Instructional Supplies & Materials (Specify)	To pay for SE classroom supplies such as paper, ink cartridges, copies, toner, staplers, binders, folders, pens, dry erase markers

**C. FINANCIAL INFORMATION (continued)**  
**6. General Purpose Funds Only**  
**Non-Supplanting/Maintenance of Effort**

**a. Expenditures for 2007-2008**

1. Actual amount expended for students with disabilities served (State's Sp Ed Expenditure Report 2007-2008)	<u>\$1341806.91</u>
2. Total unduplicated count of disabled students served by the school system (End of Year Report 2007-2008)	<u>417</u>
3. Per pupil expenditures 2007-2008 Divide a (1) by a (2)	<u>\$3217.76</u>

**b. Expenditures for 2008-2009**

1. Actual amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2008 - 2009)	<u>\$1513140.72</u>
2. Total unduplicated count of disabled students served by the school system (End of Year Report 2008-2009)	<u>440</u>
3. Per pupil expenditures 2008-2009 Divide b (1) by b (2)	<u>\$3438.96</u>

**c. Expenditures for 2009-2010 \***

1. Actual or <u>projected</u> (Circle one) amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2009 - 2010)	<u>\$1511550.00</u>
2. Total unduplicated count of disabled students served by the school system (End of Year Report, 2009-2010)	<u>375</u>
3. Per pupil actual or projected expenditures 2009-2010 Divide c (1) by c (2)	<u>4030.80</u>
4. System's total net enrollment (All Students)	<u>2147</u>
Percentage of S.E. Students (Divide c.2 by c.4)	<u>17.47%</u>

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**d. Projected Expenditures for 2010-2011**

(Page 14, Total Expenditures General Purpose Funds)	<u>\$1541277.00</u>
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**\* NOTE:** If c.1. and c.3 are less than b.1 and b.3. , a maintenance of effort problem has occurred. Please submit documentation that justifies this reduction in expenditures. Acceptable reasons to reduce MOE are provided at 34 CFR Part. 300. 204 *Exception to maintenance of effort*. Funding will be held until this is corrected or justified. If d. is less than c.1., a potential maintenance of effort problem may occur. Work closely with your finance office/management consultant during this school year.